

Questions

Questions 1, 2 and 3 relate to the text below.

Satisfaction and Employability

The following passage is from the Department of Education and Training Annual Report 2017–2018. This extract reports on three types of tertiary education: higher education, which is university-level study that results in the award of a degree; vocational education and training (VET), which includes non-degree courses that teach skills and knowledge relevant to workplaces; and, Apprenticeships and Traineeships.

The quality of Australia's tertiary education sectors may be viewed through the satisfaction levels of those that use it, i.e. students and employers, and ultimately the employability of its graduates.

Higher education undergraduates continue to have relatively high employability and earnings compared to those without post-secondary qualifications, with 87 per cent of undergraduates employed within four months of completing their degree in 2017. This is a slight increase from 2016, which is consistent with the overall labour market.

2017 results show that since the Global Financial Crisis it has taken graduates longer to establish themselves in their careers, noting that graduate labour market outcomes improved substantially over the first three years after graduation. In 2014, 67.5 per cent of undergraduates were in full-time employment four months after graduation. Three years later, 89.3 per cent of the same cohort of graduates had found full-time work. The increase in the full-time employment rate of 21.8 percentage points in the three years following graduation is the largest ever recorded. Coming off the low point in the graduate labour market in 2014, this suggests that the cohort most affected by the poor graduate labour market is recovering.

In 2017, over 80 per cent of employers (more than 8,000) surveyed by NCVET were satisfied that nationally recognised training provides employees with the skills they require for the job, which has remained around this level since the last survey in 2015. While the survey identified that just under 80 per cent of employers were satisfied with apprenticeships and traineeships, results for this measure have historically varied. The decline between 2015 and 2017 should not be considered to represent a trend.

Question 1

Does the text imply that 2017 graduates are less employable than 2014 graduates?

- Yes
 No



Question 2

The report associates the VET Student Loans (VSL) program with an increase in

- enrolments
- student satisfaction
- unit completion rates

Question 3

The last paragraph suggests that the decline between 2015 and 2017

- was predicted
- should be treated with caution
- is significant
- is disappointing

Question 4

A word has been left out of the following sentence.

Any staff who teach other subject areas are welcome to make Science Week part of their _____ education as well.

Select the word that correctly completes the sentence.

- students
- student's
- students'
- students's

Question 5

Be alert, take note of any causes for concern, and intervene immediately if there is a possibility of dangerous behaviour observed during the breaks.

The policy writer wants to encourage swift action. To emphasise this, which word should be bolded?

- alert
- dangerous
- potentially
- immediately

Question 6

If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, write **N**.

The school has a extremely impressive student record.



Question 7

Below are four versions of a sentence. Which version has the best punctuation?

- As previously stated, it is not acceptable for students to wear denim to school.
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Questions 8, 9 and 10 relate to the text below.

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Below is a recently advertised graduate position.

A number of new teachers are considering how to respond to the Selection Criteria.

Generalist (Primary Classroom) – Graduate Position Northern Primary School

Selection Criteria

- SC1 Demonstrated understanding of initiatives in student learning, including the Principles of Learning and Teaching P-12 and Assessment and Reporting Advice, and the capacity to implement curriculum programs consistent with their intent.
- SC2 Demonstrated understanding of how students learn and ability to implement effective classroom teaching strategies, including differentiation of learning activities where appropriate.
- SC3 Demonstrated ability to monitor and assess student learning and use data to inform teaching for improved student learning.
- SC4 Demonstrated commitment and capacity to actively contribute to a broad range of school activities and a commitment to ongoing professional reflection and learning to enable further development of skills, expertise and teaching capacity.

For full position/role description, see the school website www.northernps.edu.au

Applications close 5 pm, 4 November.

Question 8

Gail will graduate soon and is considering her options for the next year. She feels confident about her knowledge base in most areas but has joined the Australian Association for the Teaching of English, for some extra support and resources. Which selection criteria could she use to refer to this decision?

- SC2
- SC4
- SC1



Question 9

As part of his teaching professional experience placement, Colin organised a book club and a chess club for those students interested. He spent time, along with his supervising teacher, setting up the classroom and managing the clubs outside of school hours. Colin can reference these clubs in his application as:

- A commitment to ongoing professional reflection.
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Given the information in the job description, what should Harry do if he would like to see more of the job description?

- Email the principal of the school.
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Question 11

Read the statement below.

The arts department encourages the use of the school expo as an opportunity to showcase some of the achievements of our students.

When added to the statement would the following be preceded by i.e. or e.g.?

a) Photos of the mathletes final.

b) Those of which they feel the most proud.

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A word has been left out of the following sentence.

Unfortunately, we have had _____ responses than we were expecting.

Which one of the following words best completes the sentence?

- less
- fewer
- smaller
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Question 13

If the following sentence contains an error, correct the error by writing the word as it should appear (type **only one word**); if there is no error, write **N**.

The recent introduction of computer tablets in every classroom has been an undouted success.

Question 14

Claire has a student in her class struggling to maintain her good grades. The student is struggling with the material, but she has spirit so Claire is confident she can still do well.

Which word has the closest meaning to spirit in this context?

- determination
- soul
- attitude

Question 15

Which of the following sentences uses acceptable punctuation to show that Miss Foster is calling Jo over to her?

- 'Jo shouted Miss Foster come here quickly.'
- Jo shouted, 'Miss Foster, come here quickly.'
- Jo shouted Miss Foster, 'come here quickly.'
- 'Jo,' shouted Miss Foster. 'Come here quickly.'

Question 16

Which is the correct spelling of the missing word in the sentence below?

The staff refused to _____ in the media's misrepresentation of their school's achievements.

- aquiesse
- acui esce
- acquiesce
- aqueeisce

Questions 17, 18, 19 and 20 refer to the text below.

Athletics Carnival

This is a message to school staff about the upcoming athletics carnival – minus the races.

ATHLETICS CARNIVAL STAFF DUTIES

All staff should:

- select at least two sessions for duties (time slots: 9–11 am, 11 am–1 pm and 1–3 pm);
- add their name to the Athletics Carnival spreadsheet in the E: drive on the school network.

Note: duties will be allocated to staff who do not select two time slots. When NOT rostered for a time slot, all staff must supervise the stands and oval perimeter.

Position	No. of staff required (per time slot)	Duties	Notes
Announcer	2	Make all announcements.	Announcements include: - winners and runners up - overall scores throughout the day - schedule of events - anything that comes up
Tally tent recorder	4	- Tally the results of all events as provided by the results runners. - Check event schedule to ensure no events have been missed. - Send results and overall score updates to the announcer via results runners.	BEFORE CARNIVAL - Check all equipment is in working order. DURING CARNIVAL - Results recorded onto spreadsheet – laptops - Consistent communication with announcer
Canteen	3	Serve in canteen and supervise queues.	Canteen manager to coordinate transport and sale of products.
Long jump supervisor	1	Judge and record results.	- Each competitor allowed 2 attempts. - Draw – each competitor gets another attempt. - Folders provided for recording - Rules & Guidelines factsheet provided – see Sports Coordinator for further details.



Position	No. of staff required (per time slot)	Duties	Notes
Shotput and Discuss Supervisor	1 per event	Judge and record results.	- See Long jump notes. - Ensure each age group uses the correct weight as listed in the Rules & Guidelines factsheet.

- Results records should be sent to the tally tent immediately after events - via results runners.
- Results runners are student volunteers. Be sure to check who your results runners are at the beginning of your time slot.
- All event supervisors should ensure they have two (2) appointed results runners at any given time.

Question 17

Note: duties will be allocated to staff who do not select two time slots.

What is the purpose of this statement?

- To reassure staff who may forget to select spots.
- To encourage staff not to forget to select spots.
- To warn staff against selecting too many spots.
- To suggest that staff should select their favourite spots early.

Question 18

How will the announcer find out results and scores?

- Results runners will deliver the information from the tally tent.
- An assistant to the announcer will go around to each event and ask the supervisor for the results.
- The results runners will deliver them straight to the announcer after each event.
- The canteen coordinator will deliver results from the tally tent to the announcer in between product transports.

Question 19

Who are the results runners?

- The losing competitor from each event.
- Staff that have not chosen a time slot.
- Tally room recorders that are no longer on duty.
- Volunteer students.



Question 20

The shotput supervisor isn't sure about which weight should be used by a student in year 9. What should they do to find out?

- Ask each competitor about which weight they would like to use.
- Check the Rules & Guidelines factsheet, and ask the sports coordinator if they still aren't sure.
- Ask the results runner to go ask a tally tent recorder.
- Nothing, just guess.

Question 21

The teacher was pleased to find that her students' mathematical knowledge and skills had not been attenuated by their lengthy involvement in interdisciplinary work.

Which word is closest in meaning to 'attenuated' in the sentence above?

- curtailed
- belittled
- undermined
- diminished

Question 22

If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

Discussions about appropriate online practices are crucial in order to mitagate the risks involved with online communication.

Question 23

If the following sentence contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

What most impressed me at the school art exhibition was a beautifully detailed miniature drawing.

Question 24

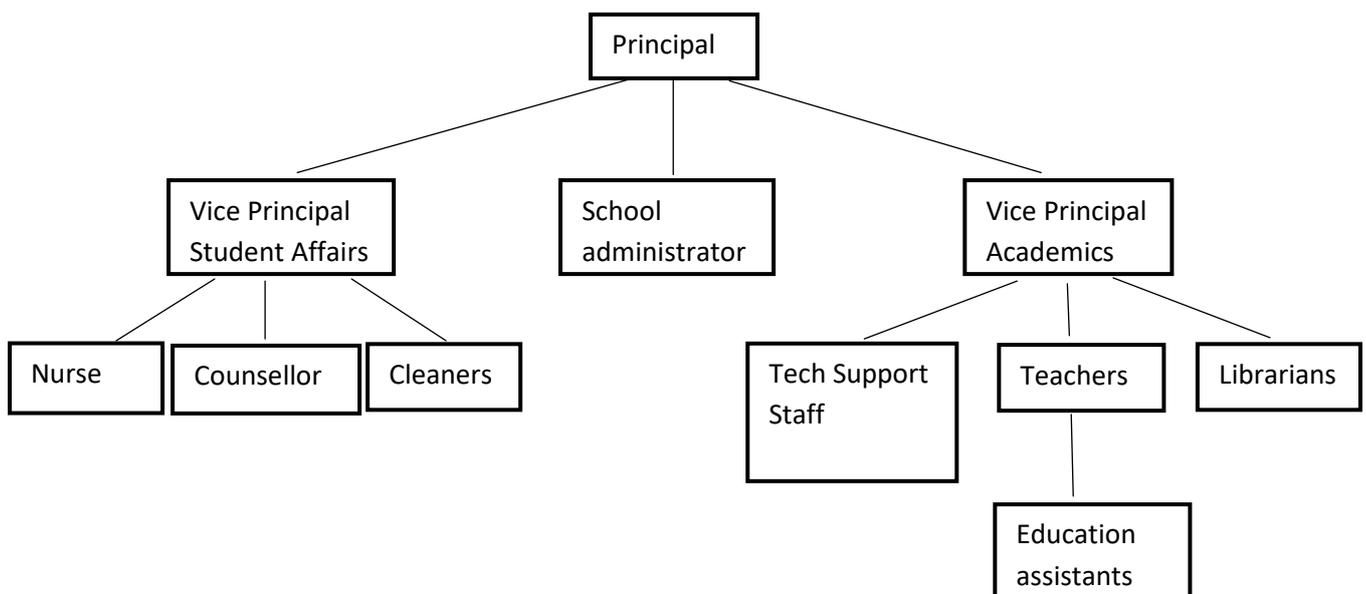
The sentence below would be improved by the addition of one comma.

However teachers may feel personally about becoming promoters as well as educators it is important that our school's achievements are made known among the community.

After which word should the comma go?

- However
- feel
- educators
- known

Questions 25, 26 and 27 relate to the graphic below, which shows the basic hierarchy at a particular school.



Question 25

If a student has an issue with the nurse, who will be responsible for following up on the incident once it has been reported?

- The vice principal of academics
- The vice principal of student affairs
- The counsellor
- An education assistant



Question 26

Who is responsible for the librarians?

- The vice principle of academics
- The teachers
- The vice principle of student affairs
- The principal

Q27 Question 27

If an education assistant has an issue with a teacher, to whom should they report it?

- The teacher
- The school administrator
- The counsellor
- The vice principal of academics

Question 28

If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

Students are encouraged to visit the nurse if their struggling with any mental health issues.

Questions 29, 30 and 31 refer to the text below.

Supporting Students

Students with hearing or vision difficulties may require extra support in the classroom. Each student with hearing or vision difficulties should be assessed individually to ensure that their specific needs are met; it is vital that all students are given the opportunity to achieve their full potential at school. A number of organisations are available to support students, their families and their schools (look at the bottom of the document).

The tables below outline some of the equipment that is available to mitigate potential problems raised by a student’s hearing or vision difficulty. Our school will need to consider which of these we can/should provide.

Hearing

Equipment	What it does	How it can help	Things to consider
Soundfield system	<ul style="list-style-type: none"> • Amplifies speech through speakers set up around the room • Connects with personal FM systems of students with hearing difficulties 	<ul style="list-style-type: none"> • Allows students with hearing difficulties to hear the voice of the teacher and other students clearly • Improves communication 	<ul style="list-style-type: none"> • Can be expensive • May not be suitable for some outdoor areas • Benefits for all students, including those with hearing difficulties by



Equipment	What it does	How it can help	Things to consider
		<ul style="list-style-type: none"> Reduces background noise 	<ul style="list-style-type: none"> minimising distractions and increasing focus
Alerting devices	<ul style="list-style-type: none"> Flash and/or vibration instead of noise 	<ul style="list-style-type: none"> Ensures that students are aware of school bells or announcements over PA system 	<ul style="list-style-type: none"> May not be practical in outdoor areas May be possible to combine with students' mobile phones

Vision

Equipment	What it does	How it can help	Things to consider
Braille embossers	<ul style="list-style-type: none"> Transforms digital text into braille using printer 	<ul style="list-style-type: none"> Allows students to produce their own notes in braille 	<ul style="list-style-type: none"> Can be expensive Often easily portable Can perform operations other than typing words (e.g., maths equations) Can be noisy distractions and increasing focus
Magnifiers	<ul style="list-style-type: none"> Magnifies writing and images Some can also read text aloud 	<ul style="list-style-type: none"> Particularly useful for images or diagrams that cannot be easily described in words Some provide illumination for use in low light 	<ul style="list-style-type: none"> Easily portable May not be needed depending on students' access to digital magnifiers and computers

- Australian Hearing: hearing.com.au
- Aussie Deaf Kids: aussiedeafkids.org.au
- Royal Institute for Deaf and Blind Children: ridbc.org.au
- Vision Australia: visionaustralia.org
- Australian Curriculum website: australiancurriculum.edu.au (particularly 'Students with disability' section)
- Department of Education in each Australian state and territory has further information

Question 29

The ultimate intention of the alerting devices is to:

- Alert teachers to students needing help.
- Alert students to anything that comes over the PA system.
- Keep the student alert during class.



Question 30

Which information is provided in the list at the end of the text?

- A list of professional development workshop dates for teachers.
- A list of schools with special facilities for students with hearing or vision difficulties.
- Sources of further information on the topic.

Question 31

Which advantage is shared by both the braille embossers and the magnifiers?

- Easily portable.
- Can perform multiple operations.
- May not be needed.

Question 32

If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

The teacher had definitely made an impact on their students.

End of Questions. Answers begin on next page.



Answers

Questions 1, 2 and 3 relate to the text below.

Satisfaction and Employability

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Does the text imply that 2017 graduates are less employable than 2014 graduates?

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Answer: No



Question 2

The report associates the VET Student Loans (VSL) program with an increase in

- enrolments
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Answer: Unit completion rates

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The last paragraph suggests that the decline between 2015 and 2017

- was predicted
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Answer: Should be treated with caution

Question 4

A word has been left out of the following sentence.

Any staff who teach other subject areas are welcome to make Science Week part of their _____ education as well.

Select the word that correctly completes the sentence.

- students
- student's
- students'
- students's

Answer: The correct answer is students'. The apostrophe goes after the 's' as the noun is a plural and ends in s.



Question 5

Be alert, take note of any causes for concern, and intervene immediately if there is a possibility of dangerous behaviour observed during the breaks.

The policy writer wants to encourage swift action. To emphasise this, which word should be bolded?

- alert
- dangerous
- potentially
- immediately

Answer: The correct answer is immediately. As the policy writer wants to encourage swift action, the time frame in which the action should happen should be bolded.

Question 6

If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

The school has a extremely impressive student record.

Answer: The correct answer is an. As the 'a' is before a word that starts with a vowel it needs to be changed to 'an'.

Question 7

Below are four versions of a sentence. Which version has the best punctuation?

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A number of new teachers are considering how to respond to the Selection Criteria.

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Applications close 5 pm, 4 November.

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- SC2
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Answer: SC4

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As part of his teaching professional experience placement, Colin organised a book club and a chess club for those students interested. He spent time, along with his supervising teacher, setting up the classroom and managing the clubs outside of school hours. Colin can reference these clubs in his application as:

- A commitment to ongoing professional reflection.
- A willingness to contribute to extracurricular activities.
- An understanding of how students learn.

Answer: A willingness to contribute to extracurricular activities. As both these clubs are outside school hours, and not part of the curriculum, they are considered extracurricular activities.



Question 10

Given the information in the job description, what should Harry do if he would like to see more of the job description?

- Email the principal of the school.
- Visit the school and watch another teacher.
- Have a look at the school website.

Answer: Have a look at the school website. The job description tells applicants that should they wish to view the "full position/role description, see the school website", before telling them that applications close 5pm, 4 November.

Question 11

Read the statement below.

The arts department encourages the use of the school expo as an opportunity to showcase some of the achievements of our students.

When added to the statement would the following be preceded by i.e. or e.g.?

a) Photos of the mathletes final.

b) Those of which they feel the most proud.

Answer:

a) e.g.

b) i.e.

e.g. is used when an example is added, such as the photos.

i.e. is used something is said in place of something else. 'Those of which they feel most proud' is another way of describing the achievements of the students.



Question 12

A word has been left out of the following sentence.

Unfortunately, we have had _____ responses than we were expecting.

Which one of the following words best completes the sentence?

- less
- fewer
- smaller
- insufficient

Answer: The correct answer is fewer. Fewer is used when a count noun is present – the number of responses are being counted, therefore the word fewer is used.

Question 13

If the following sentence contains an error, correct the error by writing the word as it should appear (type **only one word**); if there is no error, write **N**.

The recent introduction of computer tablets in every classroom has been an undouted success.

Answer: undoubted. The b is missing from the word.

Question 14

Claire has a student in her class struggling to maintain her good grades. The student is struggling with the material, but she has spirit so Claire is confident she can still do well.

Which word has the closest meaning to spirit in this context?

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Answer: determination



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- Jo shouted Miss Foster, 'come here quickly.'
- 'Jo,' shouted Miss Foster. 'Come here quickly.'

Answer: The correct answer is 'Jo', shouted Miss Foster. 'Come here quickly'. Who is shouting is not made clear in the other options.

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Which is the correct spelling of the missing word in the sentence below?

The staff refused to _____ in the media's misrepresentation of their school's achievements.

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- acui esce
- acquiesce
- aqueiesce

Answer: acquiesce

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This is a message to school staff about the upcoming athletics carnival – minus the races.

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Long jump supervisor	1	Judge and record results.	<ul style="list-style-type: none"> - Each competitor allowed 2 attempts. - Draw – each competitor gets another attempt. - Folders provided for recording - Rules & Guidelines factsheet provided – see Sports Coordinator for further details.
Shotput and Discus Supervisor	1 per event	Judge and record results.	<ul style="list-style-type: none"> - See Long jump notes. - Ensure each age group uses the correct weight as listed in the Rules & Guidelines factsheet.

- Results records should be sent to the tally tent immediately after events - via results runners.
- Results runners are student volunteers. Be sure to check who your results runners are at the beginning of your time slot.
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What is the purpose of this statement?

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- To encourage staff not to forget to select spots.
- To warn staff against selecting too many spots.
- To suggest that staff should select their favourite spots early.

Answer: to encourage staff not to forget to select spots.

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How will the announcer find out results and scores?

- Results runners will deliver the information from the tally tent.
- An assistant to the announcer will go around to each event and ask the supervisor for the results.
- The results runners will deliver them straight to the announcer after each event.
- The canteen coordinator will deliver results from the tally tent to the announcer in between product transports.

Answer: Results runners will deliver the information from the tally tent. One of the duties listed for the 'Tally tent recorder' position is "Send results and overall score updates to the announcer via results runners."

Question 19

Who are the results runners?

- The losing competitor from each event.
- Staff that have not chosen a time slot.
- Tally room recorders that are no longer on duty.
- Volunteer students.

Answer: volunteer students. One of the notes after the table states that results runners are student volunteers.



Question 20

The shotput supervisor isn't sure about which weight should be used by a student in year 9. What should they do to find out?

- Ask each competitor about which weight they would like to use.
- Check the Rules & Guidelines factsheet, and ask the sports coordinator if they still aren't sure.
- Ask the results runner to go ask a tally tent recorder.
- Nothing, just guess.

Answer: check the Rules & Guidelines factsheet and ask the sports coordinator if they still aren't sure. This is stated in the notes section of the table for the position of shotput supervisor.

Question 21

The teacher was pleased to find that her students' mathematical knowledge and skills had not been attenuated by their lengthy involvement in interdisciplinary work.

Which word is closest in meaning to 'attenuated' in the sentence above?

- curtailed
- belittled
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Answer: diminished

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If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

Discussions about appropriate online practices are crucial in order to mitagate the risks involved with online communication.

Answer: mitigate

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If the following sentence contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

What most impressed me at the school art exhibition was a beautifully detailed miniature drawing.

Answer: N. There are no errors in this sentence.

Question 24

The sentence below would be improved by the addition of one comma.

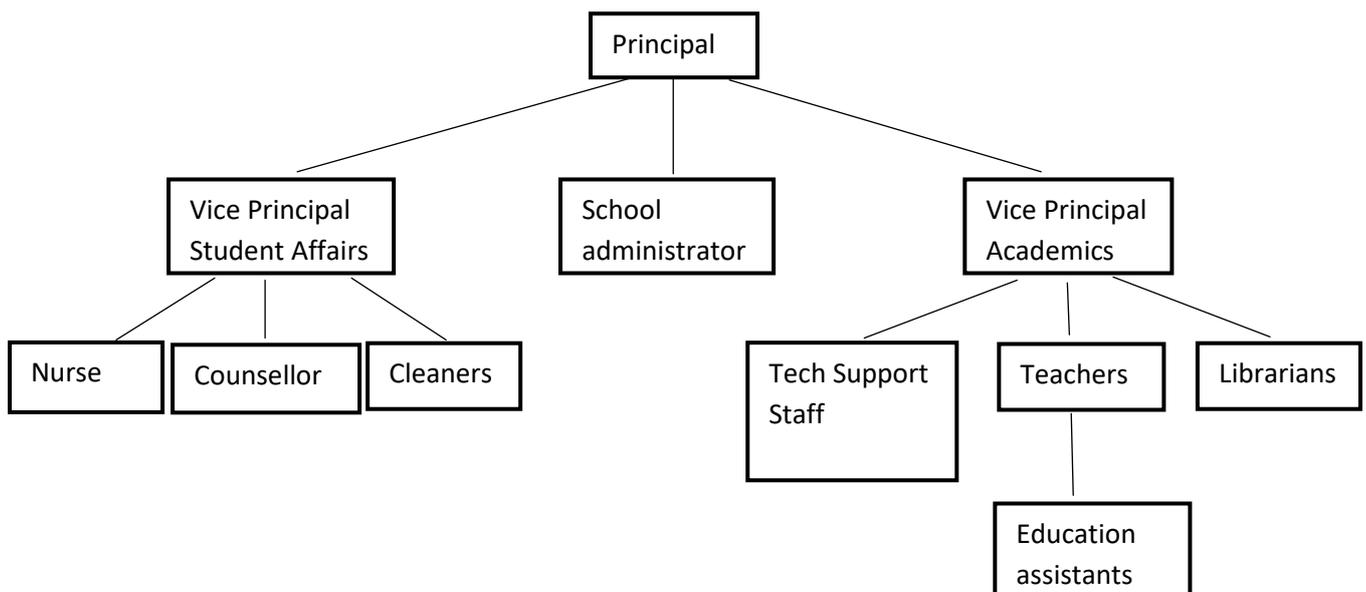
However teachers may feel personally about becoming promoters as well as educators it is important that our school's achievements are made known among the community.

After which word should the comma go?

- However
- feel
- educators
- known

Answer: educators

Questions 25, 26 and 27 relate to the graphic below, which shows the basic hierarchy at a particular school.



Question 25

If a student has an issue with the nurse, who will be responsible for following up on the incident once it has been reported?

- The vice principal of academics
- The vice principal of student affairs
- The counsellor
- An education assistant

Answer: Vice principal of student affairs. From the graphic we can see that the nurse reports to the vice principal of student affairs.



Question 26

Who is responsible for the librarians?

- The vice principle of academics
- The teachers
- The vice principle of student affairs
- The principal

Answer: Vice principal of academics. The librarians are nested under the vice principal of academics.

Q27 Question 27

If an education assistant has an issue with a teacher, to whom should they report it?

- The teacher
- The school administrator
- The counsellor
- The vice principal of academics

Answer: Vice principal of academics. The education assistant should go to the vice principal of academics as they are in charge of the teachers.

Question 28

If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

Students are encouraged to visit the nurse if their struggling with any mental health issues.

Answer: The correct answer is they're. 'Their' is the incorrect term. It should be 'they're', in place of 'they are'.

Questions 29, 30 and 31 refer to the text below.

Supporting Students

Students with hearing or vision difficulties may require extra support in the classroom. Each student with hearing or vision difficulties should be assessed individually to ensure that their specific needs are met; it is vital that all students are given the opportunity to achieve their full potential at school. A number of organisations are available to support students, their families and their schools (look at the bottom of the document).

The tables below outline some of the equipment that is available to mitigate potential problems raised by a student's hearing or vision difficulty. Our school will need to consider which of these we can/should provide.

Hearing

Equipment	What it does	How it can help	Things to consider
Soundfield system	<ul style="list-style-type: none"> • Amplifies speech through speakers set up around the room • Connects with personal FM systems of students with hearing difficulties 	<ul style="list-style-type: none"> • Allows students with hearing difficulties to hear the voice of the teacher and other students clearly • Improves communication • Reduces background noise 	<ul style="list-style-type: none"> • Can be expensive • May not be suitable for some outdoor areas • Benefits for all students, including those with hearing difficulties by minimising distractions and increasing focus
Alerting devices	<ul style="list-style-type: none"> • Flash and/or vibration instead of noise 	<ul style="list-style-type: none"> • Ensures that students are aware of school bells or announcements over PA system 	<ul style="list-style-type: none"> • May not be practical in outdoor areas • May be possible to combine with students' mobile phones

Vision

Equipment	What it does	How it can help	Things to consider
Braille embossers	<ul style="list-style-type: none"> • Transforms digital text into braille using printer 	<ul style="list-style-type: none"> • Allows students to produce their own notes in braille 	<ul style="list-style-type: none"> • Can be expensive • Often easily portable • Can perform operations other than typing words (e.g., maths equations) • Can be noisy distractions and increasing focus
Magnifiers	<ul style="list-style-type: none"> • Magnifies writing and images • Some can also read text aloud 	<ul style="list-style-type: none"> • Particularly useful for images or diagrams that cannot be easily described in words • Some provide illumination for use in low light 	<ul style="list-style-type: none"> • Easily portable • May not be needed depending on students' access to digital magnifiers and computers

- Australian Hearing: hearing.com.au
- Aussie Deaf Kids: aussiedeafkids.org.au
- Royal Institute for Deaf and Blind Children: ridbc.org.au
- Vision Australia: visionaustralia.org
- Australian Curriculum website: australiancurriculum.edu.au (particularly 'Students with disability' section)
- Department of Education in each Australian state and territory has further information



Question 29

The ultimate intention of the alerting devices is to:

- Alert teachers to students needing help.
- Alert students to anything that comes over the PA system.
- Keep the student alert during class.

Answer: Alert students to anything that comes over the PA system. This is stated in the 'How it can help' column of the table.

Question 30

Which information is provided in the list at the end of the text?

- A list of professional development workshop dates for teachers.
- A list of schools with special facilities for students with hearing or vision difficulties.
- Sources of further information on the topic.

Answer: Sources of further information on the topic. The paragraph above the table states that these are organisations that can support students, families, and schools.

Question 31

Which advantage is shared by both the braille embossers and the magnifiers?

- Easily portable.
- Can perform multiple operations.
- May not be needed.

Answer: Easily portable. Of the three choices, 'easily portable' is the only advantage shared by both.

Question 32

If the sentence below contains an error, correct the error by typing the word as it should appear (type **only one word**); if there is no error, type **N**.

The teacher had definitely made an impact on their students.

Answer: definitely

End of Answers.