



ASSIGNMENT SKILLS

APA 7th Referencing tables and figures

Last updated FEBRUARY 2023

APA 7th is an author-date referencing style used across a broad range of subject areas. It is based on the *Publication Manual of the American Psychological Association*, 7th edition.

Please note: These instructions for referencing tables and figures are primarily for students doing assignments at Curtin University. They are not intended for those who are publishing work and making it publicly available (e.g. PhD thesis, journal article, blog, webpage, YouTube video etc.). When publishing and making your work publicly available, written permission to reproduce figures and tables must be obtained from the copyright holder. More information is available from the [Copyright at Curtin](#) website and the APA 7th edition publication manual.

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What are tables and figures?

- **Tables** are numerical values or text displayed in rows and columns.
- **Figures** include all types of illustrations or images (chart, map, graph, photograph, drawing etc.) other than a table.

See scenarios 1-4 for examples of tables and figures.

Why is referencing tables and figures different?

In the APA referencing style, an in-text citation and reference list entry provide an appropriate level of acknowledgement to the work of others for most types of materials. However, when **adapting or reproducing** tables and figures, **additional acknowledgement** of the **copyright status** is needed. APA requires you to provide a copyright attribution whenever you reproduce a table or figure, outlining the details of the source and the copyright owner.

Using tables and figures in your assignment

This guide provides different scenarios to help you acknowledge tables and figures in your assignments appropriately:

- [Scenario 1: I'm adapting or reproducing a published table or figure](#)
- [Scenario 2: I'm including published tables or figures in a PowerPoint presentation](#)
- [Scenario 3: I'm using my own table or figure](#)
- [Scenario 4: I'm using published data to create my own table or figure](#)

Scenario 1: I'm adapting or reproducing a published table or figure

When you are reproducing (directly copying) or adapting (altered from the original) a table or figure from another source in your work.

Above the table or figure:

- Write **Table** or **Figure** followed by the number, in bold (e.g. **Table 1**, **Figure 1**)
- If you have more than one table or figure in your paper, number them sequentially in the order that they appear in your text (**Table 1**, **Table 2**). Numbering is separate for tables and figures
- Give each table or figure a brief explanatory title, one double-spaced line below the table or figure number. The *Title* should be italicised, in headline style capitalisation (where each significant word is capitalised) and have no full stop.

Below the table or figure provide a caption with details of the **source** the table or figure was taken from:

- Write the word *Note* in italics followed by a full stop, then write "From" when you have reproduced it (directly copied) and "Adapted from" when you have adapted it (altered from the original, such as changing the layout or presenting only some of the data)
- Provide the title, author, year of publication, and source details of the material. The components required differ according to the source. See [Caption components and examples for different reference types](#) (p. 7)
- State the copyright year and the name of the copyright holder (e.g. Copyright 2015 by IWA Publishing) or provide a Creative Commons licence (e.g. CC BY-NC). See [Copyright and Creative Commons](#) (p. 13) for more information.
- Use double spacing for the caption.

Reference list

Include an entry for the source (journal article, book, website etc.) in your reference list. Follow the instructions in the [APA referencing guide](#).

In-text

- In the text of your assignment refer to the table or figure by its number. See assignment [example](#) (p. 11).

Example of a table adapted from a journal article

Table 1

Participant Information of Dog Owner Interviews About Dog Walking

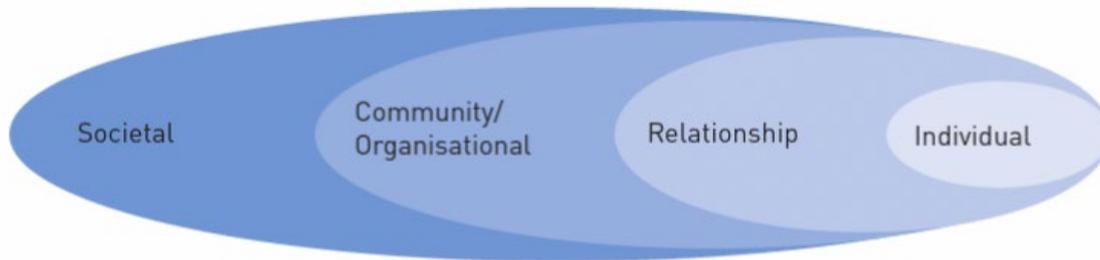
Interview Type	Gender(s)	Ethnicity(s)	Age(s)	Occupation(s)	Dog(s)	Frequency Dog Walked
Full	F	White	51	Associate professional and technical	MN Poodle/spaniel 10 years, FN Border Terrier 10 years	Twice daily
Full	M F not present	Mixed White	62 49	Retired Skilled trade	MN Alaskan Malamute 5 years	Twice daily
Full	M F not present	White Unknown	69 Unknown	Retired Retired	ME Labrador 4 years	Twice daily

Note. Adapted from "I Walk my Dog Because it Makes me Happy: A Qualitative Study to Understand Why Dogs Motivate Walking and Improved Health," by C. Westgarth, R. M. Christley, G. Marvin and E. Perkins, 2017, *International Journal of Environmental Research and Public Health*, 14(8), Article 936 (<https://doi.org/10.3390/ijerph14080936>). CC BY.

Example of a figure reproduced from a chapter in an edited book

Figure 1

The Ecological Model of Health Promotion/Primary Prevention



Note. From “Health Promotion,” by H. Keleher, in H. Keleher and C. MacDougall (Eds.), *Understanding Health* (4th ed., p. 98), 2016, Oxford University Press (<https://ebookcentral.proquest.com/lib/curtin/reader.action?docID=4747941>).

Copyright 2016 by Helen Keleher and Colin MacDougall.

Example of a figure reproduced from a website

Figure 1

Fossil Tooth Whorl of Ancient Shark



Note. From “Great White Shark: *Carcharodon Carcharias*,” by Smithsonian Institution, 2018

(<https://ocean.si.edu/ocean-life/sharks-rays/great-white-shark>). Copyright 2018 by Chip Clark/Smithsonian Institution.

Scenario 2: I'm including published tables or figures in a PowerPoint

A PowerPoint presentation has a different purpose from an essay or report but still requires acknowledgement of tables and figures adapted or reproduced from another source. You may want to change the way you present the information to make your slides more visually appealing. Please check with your tutor for specific requirements for referencing in PowerPoints.

On the slide, provide a **Table** or **Figure number** and a *Title* using the formatting shown below:

Table

Physical Development of Inland NSW Magpies (n = 36)

Age	Weight (g)	Beak length (mm)	Beak width (mm)	Body length (mm)	Leg length (mm)	Claw size (mm)
1st week	50–73	22	24	51	43	21
2nd week	100–208	26	27	76	56	32
3rd week	220–250	31–38	25	89	65	35
4th week	380	52	19	104	67	35
3 months	340–400	50–55	17–24	104	71	35–37

Galaha: Background information

- Galahs are members of the Cockatoo family (BirdLife Australia, n.d.)
- Galahs can grow to 35cms and live to 25 years in the wild (Foundation for National Parks & Wildlife, n.d.)

Figure 1

Galah Sitting on Tree Branch



At the end of your presentation, preceding the reference list, provide the caption information that would usually be included under the table or figure. See [Caption components and examples for different reference types](#) (p.7):

List of tables

Table. From *Australian Magpie: Biology and Behaviours of an Unusual Songbird* (p. 124), by G. Kaplan, 2019, CSIRO Publishing (<https://ebookcentral.proquest.com/lib/curtin/reader.action?docID=5762566>). Copyright 2019 by Gisela Kaplan.

List of figures

Figure 1. From *Galah*, by G. Johnston, 2019, Flickr

(<https://www.flickr.com/photos/gregjohnston/48372512176>). CC BY-NC-ND 2.0.

Figure 2. From *Galah Walking*, by J. Bendon, 2015, Flickr

(https://www.flickr.com/photos/jim_bendon_1957/16207540769/). CC BY-SA 2.0.

Your PowerPoint should always end with your reference list, detailing all the *sources* used in your presentation:

References

Bendon, J. (2015). *Galah walking*. Flickr. https://www.flickr.com/photos/jim_bendon_1957/16207540769/

BirdLife Australia. (n.d.). *Galah: Basic information*. Birds in Backyards.

<http://www.birdsinbackyards.net/species/Eolophus-roseicapillus>

Foundation for National Parks & Wildlife. (n.d.). *Galah*. Backyard Buddies.

<https://www.backyardbuddies.org.au/fact-sheets/Galah>

Johnston, G. (2019). *Galah*. Flickr. <https://www.flickr.com/photos/gregjohnston/48372512176>

Kaplan, G. (2019). *Australian magpie: Biology and behaviours of an unusual songbird* (2nd ed.).

CSIRO Publishing. <https://ebookcentral.proquest.com/lib/curtin/reader.action?docID=5762566>

Caption components and examples for different reference types

Book or report

Caption components:

Note in Italics. From [or Adapted from] *Title of Book or Report in Italics* (p. xxx), by Initial(s). Author Surname and Initial(s). Author Surname, year, Publisher (DOI or URL). Copyright year by Name of Copyright Holder or Creative Commons licence.

(When the author and publisher are the same, omit the publisher)

Example:

Note. From *Evidence-Based Critical Care* (p. 108), by P. E. Marik, 2015, Springer (<https://doi.org/10.1007/978-3-319-11020-2>). Copyright 2015 by Springer International Publishing.

Chapter in an edited book

Caption components:

Note in Italics. From [or Adapted from] "Title of Chapter," by Initial(s). Author Surname and Initial(s). Author Surname, in Initial(s). Editor Surname (Ed.), *Title of Book in Italics* (any edition or volume number, p. xxx), year, Publisher (DOI or URL). Copyright year by Name of Copyright Holder or Creative Commons licence.

Example:

Note. From "Aboriginal Protest," by L. Duncan, in G. Foley, A. Schaap and E. Howell (Eds.), *The Aboriginal Tent Embassy: Sovereignty, Black Power, Land Rights and the State* (p. 62), 2014, Routledge (<http://ebookcentral.proquest.com/lib/curtin/reader.action?docID=1323346>). Copyright 2014 by Gary Foley, Andrew Schaap and Edwina Howell.

Journal article, magazine or newspaper

Caption components:

Note in Italics. From [or Adapted from] "Title of Article," by Initial(s). Author Surname and Initial(s). Author Surname, year, *Title of Journal in Italics, Volume in Italics*(Issue), p. xx (DOI or URL). Copyright year by Name of Copyright Holder or Creative Commons licence.

Example:

Note. From "'Strong Black Women': African American Women with Disabilities, Intersecting Identities, and Inequality," by A. L. Miles, 2019, *Gender & Society*, 33(1), p. 49 (<https://doi.org/10.1177/0891243218814820>). Copyright 2018 by The Author.

Webpage

Caption components:

Note in Italics. From [or Adapted from] *Title of Webpage in Italics*, by Initial(s). Author Surname and Initial(s). Author Surname, year, Site Name (URL). Copyright year by Name of Copyright Holder or Creative Commons licence.

(When the author and site name are the same, omit the site name)

Example:

Note. From *Climate Change in Australia*, by CSIRO, 2020 (<https://www.csiro.au/en/research/environmental-impacts/climate-change/climate-change-information>). Copyright 2020 by Commonwealth Scientific and Industrial Research Organisation.

Scenario 3: I'm using my own table or figure

You may wish to include your own photograph in an assignment, or you may create a table or figure from data that you have collected yourself. In this scenario you need to include a table or figure number, as well as a descriptive title. However, an attribution is not required as you are the creator of the content.

Above the table or figure:

- Write **Table** or **Figure** followed by the number, in bold (e.g., **Table 1**, **Figure 1**)
- If you have more than one table or figure in your paper, number them sequentially in the order that they appear in your text (**Table 1**, **Table 2**). Numbering is separate for tables and figures
- Give each table or figure a brief explanatory title, one double-spaced line below the table or figure number. The *Title* should be italicised, in headline style capitalisation (where each significant word is capitalised) and have no full stop.

Below the table or figure:

- No attribution is required; however, you may wish to add a note to say Photograph by Author or similar if omitting the attribution will cause confusion.

Reference list:

- No reference list entry is required as you are reporting your own research.

In-text:

- In the text of your assignment refer to the table or figure by its number. See assignment [example](#) (p. 11).

Examples of your own figure or table

Figure 1

Sleepy Tasmanian Devil in the Rain



Table 2

Pet Ownership by Occupation

	Dogs	Cat	Bird	Total surveyed
Librarian	22	56	9	87
Accountant	53	29	6	88
Ornithologist	22	0	61	83
Artist	33	33	22	88

Scenario 4: I'm using published data to create my own table or figure

When creating your own tables and figures from published data (e.g. from a report, journal article, book etc.), an in-text citation and reference list entry is usually sufficient acknowledgment of the source material.

Above the table or figure:

- Write **Table** or **Figure** followed by the number, in bold (e.g. **Table 1**, **Figure 1**)
- If you have more than one table or figure in your paper, number them sequentially in the order that they appear in your text (**Table 1**, **Table 2**). Numbering is separate for tables and figures
- Give every table or figure a brief explanatory title one double-spaced line below the table or figure number. The *Title* should be italicised, in headline style capitalisation (where each significant word is capitalised) and have no full stop.

Reference list:

- Include an entry for the source (journal article, book, website etc.) in your reference list. Follow the instructions in the [APA referencing guide](#).

In-text:

- In the text of your assignment refer to the table or figure by its number. See assignment [example](#) (p. 11).

Example of a table created from published data

Table 3

Australian Government Indigenous Programs and Policy Locations with Indigenous Population by Selected States

	Number of centres (Services Australia, 2020).	Total Indigenous population
NSW	56	216,170 (Australian Bureau of Statistics [ABS], 2017a)
WA	342	75,976 (ABS, 2017b)

References

The in-text citation(s) can be included as part of the table or figure as shown in this example, or appear below it (see Table 1 [example](#) on page 11)

Australian Bureau of Statistics. (2017a). *2016 Census Aboriginal and/or Torres Strait Islander QuickStats: New South Wales*. https://quickstats.censusdata.abs.gov.au/census_services/getproduct/census/2016/quickstat/IQS1

Australian Bureau of Statistics. (2017b). *2016 Census Aboriginal and/or Torres Strait Islander QuickStats: Western Australia*. https://quickstats.censusdata.abs.gov.au/census_services/getproduct/census/2016/quickstat/IQS5

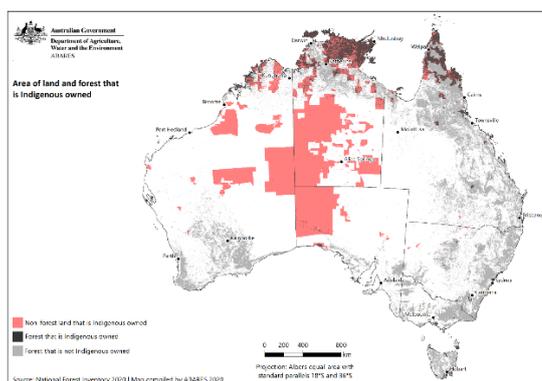
Services Australia. (2020). *Australian government Indigenous programs & policy locations (AGIL) dataset* [Data set]. Australian Government. <https://data.gov.au/data/dataset/34b1c164-fbe8-44a0-84fd-467dba645aa7>

Example incorporating tables and figures into an assignment

Australia's Indigenous people have a longstanding connection with country, valuing it for a range of cultural, social, and economic reasons, in a history that goes back an estimated 60,000 years (Jacobsen et al., 2020; Olsen & Russell, 2019). Prior to colonisation, Australia comprised over 250 societies that covered the entire landmass, groups that had their own language, customs, and responsibility for managing the land (Karidakis & Kelly, 2017). This responsibility has only recently begun to be handed back to Indigenous people, with Jacobsen et al. (2020) reporting 134 million hectares of land in Australia, 17% of the total landmass, as Indigenous owned. A map produced by the Australian Bureau of Agriculture and Resource Economics and Sciences (ABARES, Figure 1) shows that the bulk of this land is located in central Australia.

Figure 1

Areas of Land and Forest that is Indigenous Owned



Note. From *Australia's Indigenous Forest Estate*, by Australian Bureau of Agriculture and Resource Economics and Sciences, 2020 (<https://data.gov.au/data/dataset/australia-s-indigenous-forest-estate-2020>). CC BY.

Dillon et al. (2015) defines Indigenous land as “all land over which Indigenous people have use and rights as recognised through ownership, management, access or other special rights” (p. 6). Incorporating these broader definitions, Table 1 breaks down the total area of recognised Indigenous land in Australia.

Table 1

Indigenous Land Management Categories and Size (Hectares)

Category	Definition ^a	Total area ^b
Owned and managed	Lands that are both owned and managed by Indigenous communities	142,306,000
Managed	Lands that are managed but not owned by Indigenous communities	32,357,000
Co-managed	Owned and managed by non-Indigenous parties, but formal and legally binding agreements guarantee Indigenous people rights in managing land	28,028,000
Special rights	Lands subject to Native Title determinations and active Indigenous Land Use Agreements	304,531,000

Note. ^a Categories and definitions per Dillon et al. (2015, p. 9). ^b Area totals provided in Jacobsen et al. (2020, p. 5)

References

- Australian Bureau of Agriculture and Resource Economics and Sciences. (2020). *Australia's Indigenous forest estate*. Australian Government. <https://data.gov.au/data/dataset/australia-s-indigenous-forest-estate-2020>
- Dillon, R., Jeyasingham, J., Eades, S., & Read, S. (2015). *Development of Australia's Indigenous forest estate (2013) dataset* (Research Report 15.6). Australian Bureau of Agricultural and Resource Economics and Sciences. https://www.agriculture.gov.au/sites/default/files/documents/IndigenousForestEstate_20150828_v1.0.0.pdf
- Jacobsen, R., Howell, C., & Read, S. (2020). *Australia's Indigenous land and forest estate: Separate reporting for Indigenous ownership, management and other special rights*. Australian Bureau of Agricultural and Resource Economics and Sciences. <https://doi.org/10.25814/bqr0-4m20>
- Karidakis, M., & Kelly, B. (2017). Trends in Indigenous language usage. *Australian Journal of Linguistics*, 38(1), 105-126. <https://doi.org/10.1080/07268602.2018.1393861>
- Olsen, P., & Russell, L. (2019). 'Civilisation' displaces Indigenous wildlife balance. *Wildlife Australia*, 56(4), 36-41. <https://doi.org/10.3316/ielapa.887587290235282>

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- [Openverse](#) (formerly Creative Commons image search)
- [Wikimedia Commons](#)
- [The New York Public Library Digital Collections](#)
- [State Library of Victoria copyright-free image search \(mainly historical images\)](#)
- [Unsplash](#)
- [CSIRO ScienceImage](#).

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